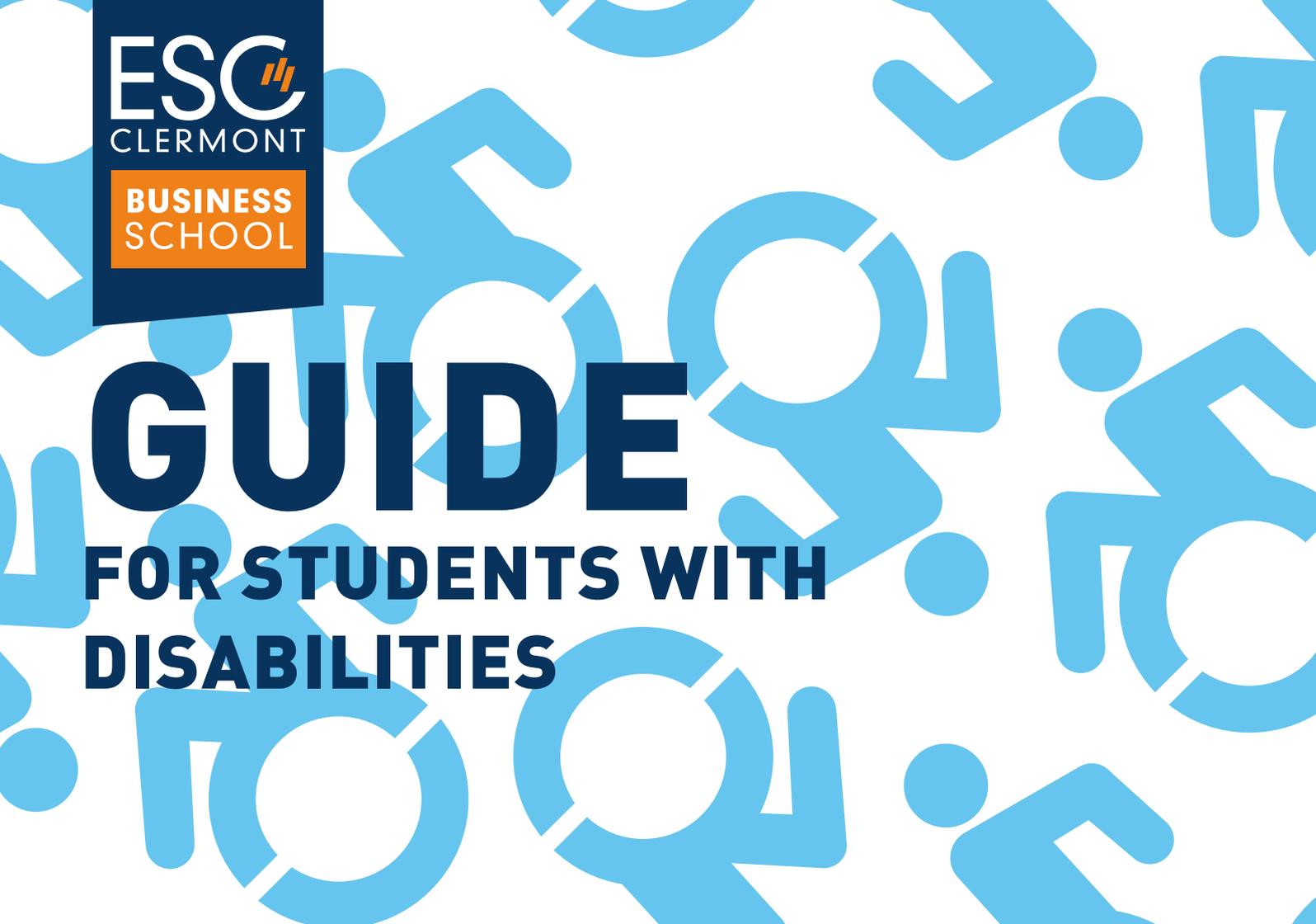


The logo for ESC CLERMONT, featuring the letters 'ESC' in a large, white, sans-serif font with two orange diagonal lines to the right of the 'C'. Below 'ESC' is the word 'CLERMONT' in a smaller, white, sans-serif font.

ESC
CLERMONT

The text 'BUSINESS SCHOOL' in a white, sans-serif font, centered within an orange rectangular box.

**BUSINESS
SCHOOL**

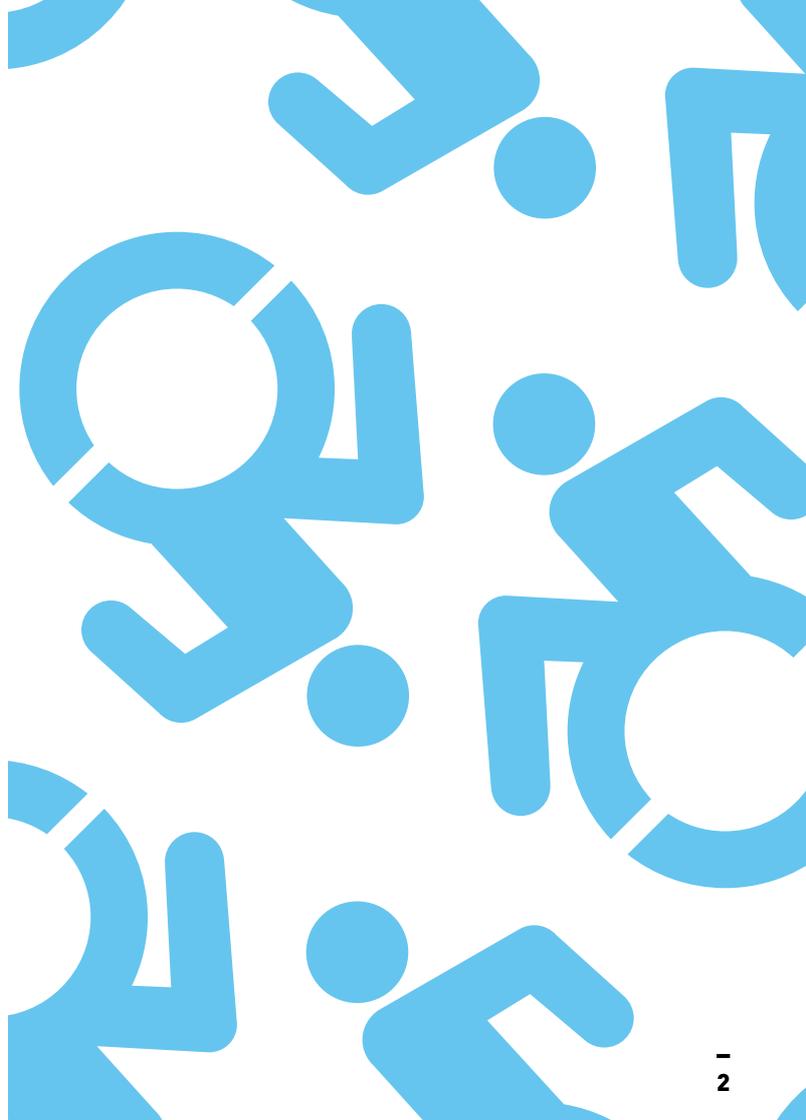
The background of the entire page is a repeating pattern of light blue icons. Each icon depicts a stylized human figure with a white circle on its back, representing a person with a disability. The icons are scattered across the page in various orientations and positions.

GUIDE

FOR STUDENTS WITH DISABILITIES

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RICHARD SOPARNOT

Managing Director - Dean
ESC Clermont Business School

L'ESC Clermont Business School welcomes the same proportion of disabled students as other French business schools*, i.e. approximately 1% of the total number of students. We work to offer them a better welcome and better follow-up. Our School is also driven by seeking to improve accessibility and reception conditions on campus for people with reduced mobility (PRM).

ESC Clermont Business School participates in the Handicap working group of the Conférence des Grandes Ecoles (CGE) which published a guide "Accompanying disabled students in Grandes Ecoles" in 2015.

The School is working to improve its support for people with disabilities in partnership with the Rectorat de l'Académie de Clermont (Cordées Accessi'Sup) and with the association Handi Sup'Auvergne, to encourage follow-up as close as possible to the needs of disabled students, from the time he or she leaves High School. We are in regular contact with the University Health Service and in particular the University Disability Service to identify disabilities and organise the necessary accommodations.

The mission of the Coordinator for Social Openness & Equal Opportunities and Handicap Coordinator ESC Clermont BS, the creation of our Foundation and the integration of the Second Chance School (E2C) are all part of this process. Our initiatives are accelerating and multiplying in order to guarantee the inclusion and fostering talent in all its diversity. The development of this guide marks our continued efforts to ensure that our learners have a fulfilling educational and student life experience that is fully responsive to their needs and lives up to their expectations in terms of their professional project and future career development.

I hope that this practical guide will help you find your way around our campus and assist you during your time at ES Clermont BS. All our teams remain at your disposal.

Welcome and see you soon!

** figures from the Conférence des Grandes Ecoles (CGE)*

■ OUR ADAPTED COURSES

If you have a disability, you can identify yourself beforehand during the entrance exams and registrations at ESC Clermont BS online - information You will be able to benefit from personalized support and measures adapted to the nature of your disability.

1 Declaring a disability

Possible declaration at the time of on admission to the competition and on to ESC Clermont BS online - information confidentiality shared only between the teams involved.

2 Présentation

At the beginning of the academic year, the Handicap Ecole presents itself to students and gives all useful information on accommodations and monitoring of student in situation of disability at school.

3 Making an

An initial confidential interview between the School Disability Advisor and each student identified as having a disability is set for identify monitoring and devolpment needs.

6 STEPS

TO SET UP AN ADAPTED COURSES

4 Proof of

An official and confidential document of pedagogical ajustement (certificate medical, PAI/PAP/PPS) is provided to the Handicap School by the Health Service University (SSU) via the Directorate of Studies.

5 Setting up the protocol development

Schooling accomodations are confirmed by sending to the student in situation an e-mail specifying that the planner development concerned. This is also forwarded to the programs for teacher information if desired bu the student in a situation of disability.

6 Follow-Up

The School Disability Advisor receives with a disability at the beginning of the course and provides him with confidential progress to ensure effective monitoring of the development. In the event of a change, the needs will be reassessed ipon request.

SPECIAL EXAM ACCOMMODATIONS

Students with disabilities who take examinations may benefit from accommodations including

- **The conditions under which the tests are conducted (material conditions, technical aids, human aids, accessibility of premises):** the assistance of a secretary may be granted, who will write under the candidate's dictation, for those who cannot write by hand or who cannot express themselves in writing independently. Subjects may be transcribed in Braille or in large print with high contrast.
- **Additional time for tests or breaks between or during tests for one or more tests:** the additional time allowed may not in principle exceed one third of the time normally allowed for the test, except in exceptional situations.
- **Retention of test scores for five years :** even those below average.
- **Spreading out the tests over several consecutive sessions**
- **Adaptations or exemptions from tests:** under the conditions provided for by the regulations of the examination concerned.
- **For more information:** contact one of your School contacts (page 15)



APPRENTICESHIPS & DISABILITIES

74%* OF DISABLED PEOPLE OBTAIN A QUALIFICATION, A DIPLOMA OR A DEGREE. CERTIFICATION OR A DIPLOMA AT THE END OF THE PROFESSIONALIZATION CONTRACT

You are a student with a disability and you wish to train and obtain a recognized qualification while working? You can opt for a work-study contract via two schemes which are perfectly in line with the ESC Clermont BS policy of social inclusion and equal opportunities:

APPRENTICESHIP CONTRACT: On a fixed-term or open-ended contract, the apprenticeship period is between 6 months and 4 years with a minimum training period outside the company of 400 hours per year. The apprenticeship contract is aimed at obtaining a diploma or a professional title registered in the National Register of Professional Certifications. The apprentice's pay is between 25% and 93% of the minimum wage, depending on the year of training and the student's age.

→ **78%***

OF EMPLOYERS ARE READY TO REPEAT THE EXPERIENCE OF HIRING A DISABLED PERSON ON AN APPRENTICESHIP CONTRACT

PROFESSIONALIZATION CONTRACT: On a fixed-term or permanent contract, the professionalization period is between 6 and 24 months. Theoretical training is between 15 and 25% of the professionalization period and cannot be less than 150 h. The professionalization contract allows you to obtain a recognized qualification, which in some cases entitles you to a Certificate of Professional Qualification (CQP).

→ **87%***

OF EMPLOYERS ARE READY TO REPEAT THE EXPERIENCE OF HIRING A DISABLED PERSON UNDER A PROFESSIONALIZATION CONTRACT



Two exceptional grants to companies to support the employment of disabled people

Combined with State aid, support from Agefiph enables the company to benefit from up to €13,000 for or hiring a disabled person on a work-study programmes between May 11, 2020 and December 31, 2021.

FOR MORE INFORMATION :

www.agefiph.fr and www.handicap.gouv.fr

■ WHAT DO THE FACTS AND FIGURES SAY IN FRANCE ?

40% of population in France is confronted with a temporary or permanent disability.

Some key figures for 2020 on the employment of disabled people in France...

- People with disabilities represent **7%** of the total French population aged 15-64, and nearly **3.8%** of all people in employment.
- **34%** of workers with disabilities work part-time, which is twice as much as the general public (17%).
- **36%** have a level of study equivalent to or higher than the BAC, a figure that is increasing since they were 25% in 2014: more students with disabilities go as far as the BAC and access higher education.



IF YOU THINK YOU HAVE A DISABILITY?

If you think you have a disability that affects you in your daily life, even temporarily, do not hesitate to contact the ESC Clermont BS Disability Advisor who can inform you, guide you and accompany you.

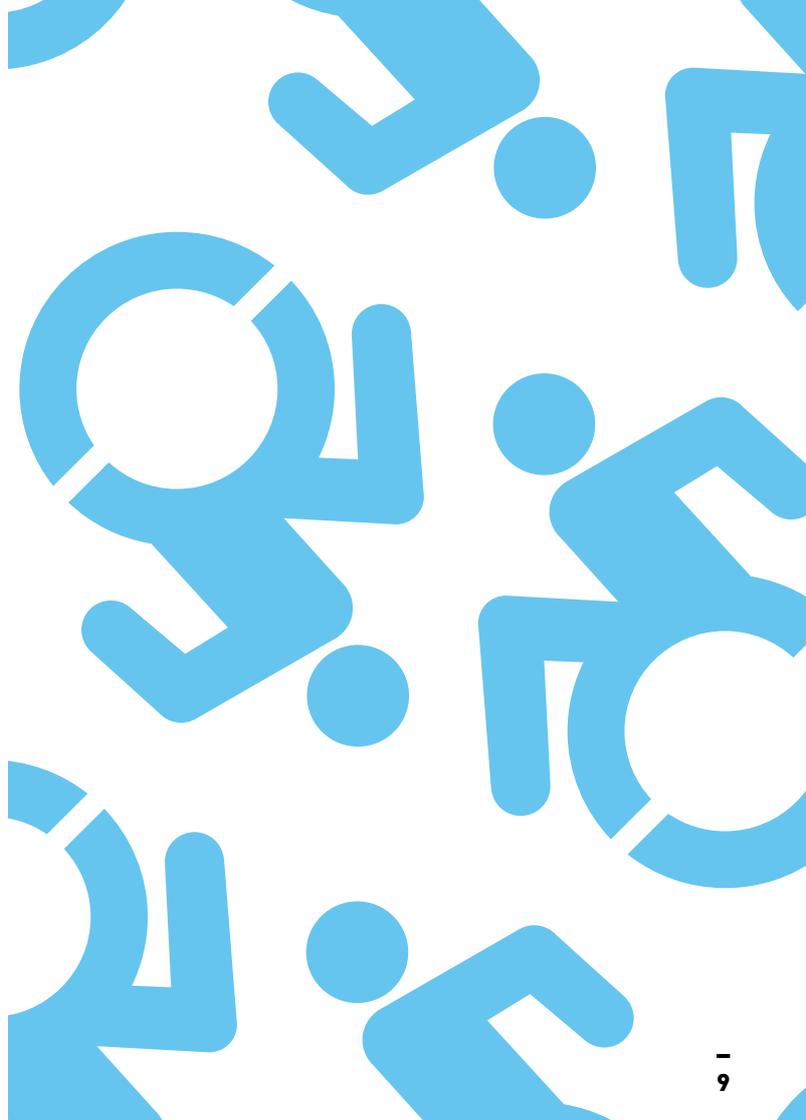


Robin JUND
Head of Fondation & RSE
Opportunities Handicap Coordinator
ESC Clermont BS

Tel. +33(0)4 73 98 24 24 *(standard)*

Robin.jund@esc-clermont.fr

Office 227 (2^e floor)



ACCESS TO THE ESC CLERMONT BUSINESS SCHOOL CAMPUS

Our campus is located at 4 Boulevard Trudaine in Clermont-Ferrand.

The premises are accessible to visitors with reduced mobility:

- **From boulevard Trudaine** (see map below)

A parking space for disabled persons is available in front of the school. A lift for disabled persons is available at the entrance to the courtyard.

- **From rue Bansac**, via the school car park (see map below)
To enter the car park by car, ring the intercom at the entrance and state your location. A PRM parking space is provided. Reception staff will accompany you to the PRM lift.
- **An assistive hearing system (or induction loop) is available at reception** to allow people with a hearing impairment to access facilities.

BEING A STUDENT IN A SITUATION OF DISABILITY AT ESC CLERMONT BS

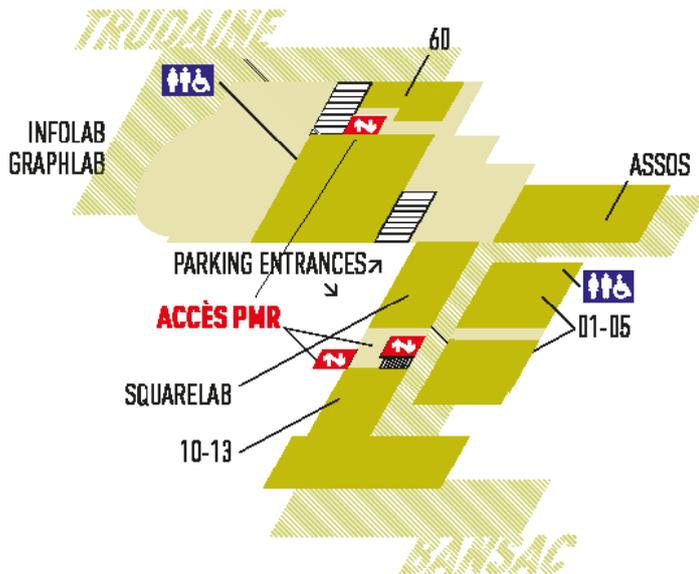


Students with reduced mobility are provided with a permanent pass allowing them access to the PRM lifts throughout the academic year.

A place in the car park is reserved for them on request.



ACCESS MAP



LEVEL 0

TRUDAINE
60 Computer Room
Infolab/Graphlab

BANSAC
SquareLab
Cafeteria
10-11 Student Lounge
12-13 Classrooms

CUBE
01-06 Classrooms

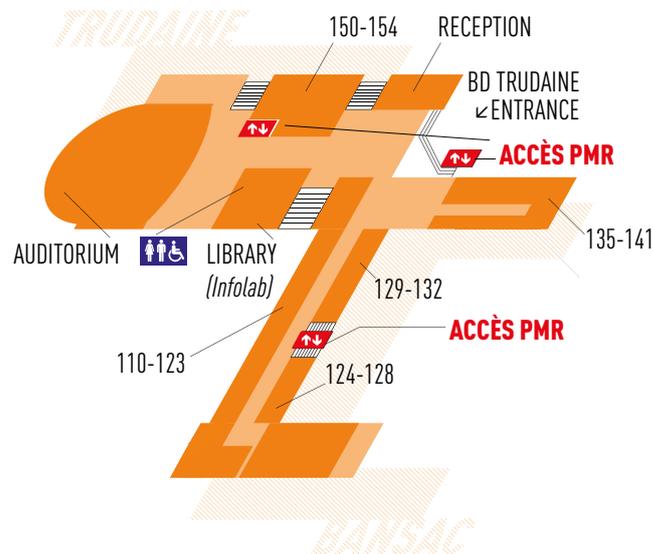


LEVEL 1

TRUDAINE
Reception
Auditorium
LIBRARY (Infolab access)
150-154 Communication-
Recruitment

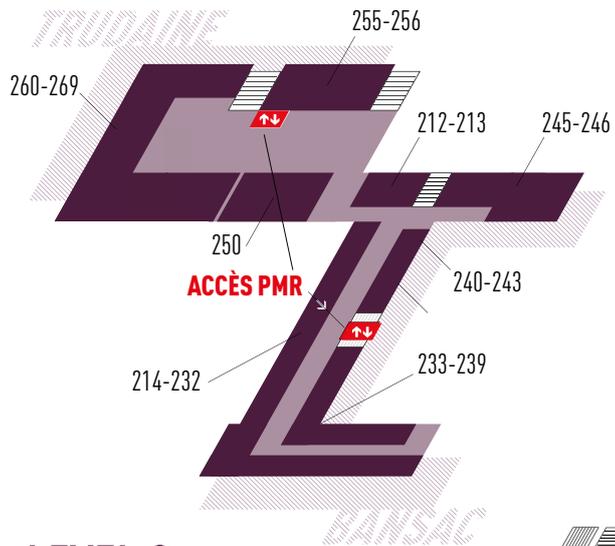
BANSAC
110 Learning Lab
112 Teachers Office
113 Academic Management
114-116 Teachers Offices
117-119 MIM/MS/MSc Programmes
150-154 Communication Recruitment
121-122 Bachelor Programmes
123 Teachers Office

124 Amphi
125-129 Teachers Offices
130 Master In Management
Programme
131 Teachers Offices
132 Printing Centre
135-141 IT & Digital Service



hold the button down permanently until the desired floor is reached

ACCESS MAP



LEVEL 2

TRUDAINE

250-255-256 Amphis
260-263 Classrooms
264-266 Teachers Offices
269 Meeting Room

BANSAC

213 Student Administration Service
214-215 Human Resources
216-217-218 Dean's Office
219 Associate Dean for Academic Affairs
220 Office
221-223 Finance & Accounting
224 General Services

225-235 Teachers Offices
236-237 Alumni
238-242 Teachers Offices
212-243 Quality & Accreditations
245 Classroom
246 Teachers Lounge

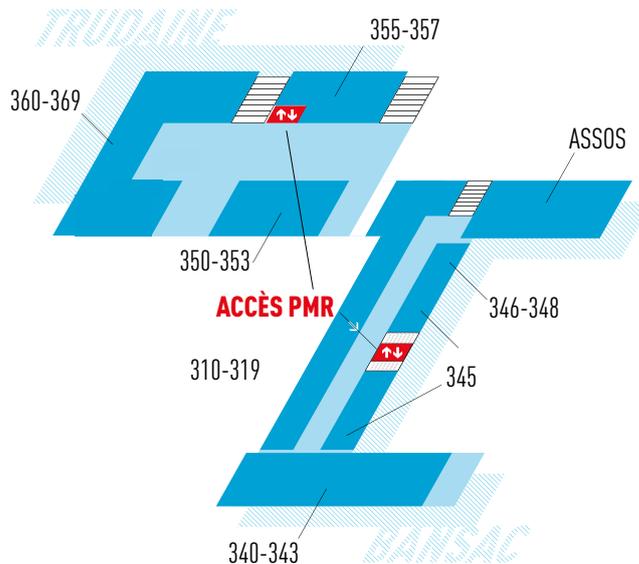
LEVEL 3

TRUDAINE

350 Classroom
361-363 Executive Education
355-357 Relations Entreprises
360-364 Classrooms
366-369 Executive Education

BANSAC

310 Classroom
312-314 Classrooms
315 Classroom
316-319 International Relations Office
340-343 Amphis
345 Classroom
346-348 Classrooms



ATTENTION

Access doors and lifts for PRM open and close automatically. Keep the button pressed all the way to the desired floor.

DISABILITIES INTERNAL CONTACTS



Robin JUND

Head of Fondation & RSE
Equal Opportunities Disability Officer
Tel. +33(0)4 73 98 24 24 (standard)
robin.jund@esc-clermont.fr
Office 227



Isabelle COMON

Director of Student Administrations Service
Tel. +33(0)4 73 98 24 24 (switchboard)
isabelle.comon@esc-clermont.fr
Office 213



ESC Clermont Business School

4 Boulevard Trudaine • 63 000 Clermont-Ferrand
+33 (0)4 73 98 24 24



www.esc-clermont.fr